



Parent Advisory Committee (PAC)
May Administrator's Report
Thursday, May 11, 2023

Greetings and Highlights

As our school sites prepare for graduations and culminations, we initiate this report for the month of May, expressing gratitude to each of you for the thoughtful conversations led in support of the LCAP goals. You each bring the heart and mind of a learner and contributor seeking to help our District cultivate existing programs and services while also improving them. For members who will be experiencing the joy of graduation and culmination, we congratulate you on behalf of the Office of Student, Family and Community Engagement. Your role as a parent is fundamental to the success of each student.

Through this report, we want to highlight insight about the release of the upgraded LAUSD App 3.0. The App has integrated an improved Parent Portal arrangement which offers the features you are accustomed to visiting in addition to new ones. The Parent Portal will also continue to be available through a web-based site though it was also upgraded. This effort was a team effort and inclusive of parent focus groups and Thought Exchange surveys. To download the App visit the App store that best serves your device. To experience the new web-based site, visit parentportalapp.lausd.net. A variety of resources for families to learn about the new features are available at achieve.lausd.net/parentportal. Follow the Family Academy, which will feature special segments about this effort during the month of May. Visit achieve.lausd.net/familyacademy to download your webinar and Region catalogues.

The following are highlights specific to the PAC and other District updates:

- Please review the PCS newsletter for May, available at <http://achieve.lausd.net/pcss>.
- Our officers will present to the LAUSD Board of Education a summary of comments developed by the PAC for the second set of LCAP Goals on Tuesday, May 16. Join us in person at the Board room or online: [Click Here](#).
- Visit the PAC webpage to view video content and review the meeting documents. This site includes agendas and the PowerPoint presentations for the public: <https://achieve.lausd.net/pac>.
- If you need to get in contact with PCS personnel, find our contact information at <https://achieve.lausd.net/Page/10365>.
- **LAST CALL:** PCS received Chromebook donations from a foundation specifically for District Level Committee members at no cost to you. If you need a device, please coordinate to get one from Mr. Eduardo Hernandez.



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Strategic Plan and District Updates

Pillar 3: Engagement and Collaboration

- **Parent Portal and LAUSD Mobile App:** The upgraded version of the Parent Portal is now available for families. Visit achieve.lausd.net/parentportal to learn about this improved experience.
- **School Volunteer Program Management System:** The site has included new efficiencies that inform prospective volunteers and school employers pending actions missing to approve the application. To date our office has assisted school sites with processing over 13,000 volunteer applications. The team leads are also to date in processing applications processed by the school site.
- **The Family Academy Course Catalogue and Equity Course Pathways:** The Family Academy continues to build great momentum. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, to be civically engaged and to connect to valuable resources. The schedule with webinar links and information is available at <https://achieve.lausd.net/familyacademy>. In person learning and engagement will continue through webinars and in person opportunities hosted with our Region office PACE teams.
- **Professional Development:** Regions continue to host professional development convenings for their school teams where principals, assistance principals, coordinators, Parent and Family Center, and office staff are invited to complete clinics focused on family engagement. We are continuing to offer ongoing clinics and Community of School follow up to help school sites with systems that support welcoming environment, volunteer processing, Parent Portal registration and leading budget consultations with and for families.

Los Angeles Unified Family Hotline and Special Education Hotline

- ✓ **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct families to this service provided for families. Our personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.
- ✓ **Los Angeles Division of Special Education School and Family Support Services Hotline:** The phone numbers is (213) 241-6701, and the webpage can be accessed at <https://achieve.lausd.net/sped>.



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Board of Education Meetings

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Committee of the Whole scheduled on May 16 at 9:00 a.m.*
- Regular Board Meeting scheduled on May 23 at 9:00 a.m. and 1:00 p.m.*
- Regular Board Meeting scheduled on June 6 at 9:00 a.m. and 1:00 p.m.*
- Regular Board Meeting scheduled on June 13 at 1:00 p.m.*
- Budget and LCAP Hearing Board Meeting scheduled on June 13 at 4PM*
- Regular Board Meeting scheduled on June 20 at 1:00 p.m.*
- Budget and LCAP Adoption Board Meeting scheduled on June 13 at 1:00 p.m.*

Responsibilities Assigned to the PAC

The PAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks:

- 1. Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*
- 2. Engage in data review, study sessions and training regarding the LCAP goals, actions, and expenditures in order to develop comments.*
- 3. Provide written comments to the Superintendent and Board of Education regarding the LCAP goals, actions, and expenditures.*
- 4. Review the progress of the Local Control and Accountability Plan (LCAP) regarding the district's targeted student populations.*



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